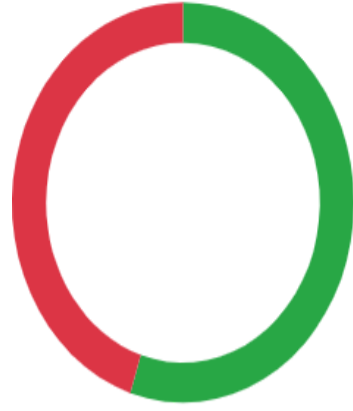


45%
INCORRECT



55%
CORRECT

Total Time



00:40:00

SUMMARY

| | |
|-------------------|-----|
| Correct Answers | 22 |
| Incorrect Answers | 18 |
| Total Questions | 40 |
| Your Score | 55% |

| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------|----------|---------|
| CT - Necessary and Sufficient Condition | 3 | 1 | 2 | 00:02:54 | 1 | 33%/66% |
| | A university requires a minimum of 144 credit points to graduate. Assuming relevant subjects are chosen according to the course requirements, the condition to have 144 credit points to graduate is an... | 0 | 1 | 00:00:53 | 0 | 0% |
| <div style="border: 1px solid #ccc; padding: 10px;"> <p> ✘ A. Necessary but not sufficient condition. ✔ C. Both necessary and sufficient condition. Description: Without getting 144 credits, one cannot graduate. Hence, having 144 credits is necessary to graduate. Also, if you have 144 credits, you will graduate. Thus it is also a sufficient condition. </p> </div> | | | | | | |
| | A company looking for a carpenter has listed the following requirements <small>Qualifications & experience</small> <ul style="list-style-type: none"> • Qualified Carpenter • Desire to work well in a team • Previous experience in insurance restoration works an advantage • Ability to problem solve • Attention to detail • Computer skills advantageous <p>Which of the following statements is correct?</p> | 0 | 1 | 00:00:53 | 0 | 0% |



| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % | |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|--------|----------|-----|---------|
| | <p>✗ B. Tom is a qualified carpenter, likes to work in teams, pays attention to detail, and has excellent problem-solving ability. He is also good with computers and has previous experience in insurance restoration works. John will surely get the job if he applies.</p> <p>✓ C. Sam got the job, so he must be a qualified carpenter who likes to work in teams, pays attention to detail, and has excellent problem-solving skills.</p> <p>Description: Being a qualified carpenter, a desire to work in a team, problem-solving ability, and attention to detail are necessary but not sufficient conditions. So, there is no guarantee that a person who meets all these requirements will get the job. Hence, Option A is not correct. Having previous experience in insurance restoration works, and computer skills are neither necessary nor sufficient conditions. A person with these skills will have a greater chance of selection if he applies, but even those without these skills might get the job. In option 2 Tom satisfies the necessary but not sufficient skills and neither necessary nor sufficient conditions. Thus, there is no surety that he will get the job. Since Sam got the job, he must have satisfied the necessary conditions. Hence, Option C is correct.</p> | | | | | | |
| CT- Cause and Effect | | 1 | 0 | 1 | 00:00:34 | 0 | 0%/100% |
| | <p>The following two statements are given to you</p> <p>1) Covid-19 has affected the Australian economy very adversely.</p> <p>2) Australia's relations with China are at an all-time low.</p> <p>Which of the following statements is correct?</p> | 0 | 1 | 1 | 00:00:34 | 0 | 0% |
| | <p>✗ A. Statement I is the cause and statement II is its effect.</p> <p>✓ D. Both statements I and II are effects of independent causes.</p> <p>Description: Adverse impact on the Australian economy is the effect of Covid-19. Australia's poor relations with China have an independent cause. So, the adverse impact on the economy and poor relations with China are effects of independent causes.</p> | | | | | | |
| CT- Underlying or Implicit Assumptions | | 1 | 1 | 0 | 00:00:49 | 1 | 100%/0% |
| CT-Choosing A Course of Action | | 1 | 1 | 0 | 00:00:51 | 1 | 100%/0% |
| CT-Conclusion Reliably Drawn | | 1 | 0 | 1 | 00:00:48 | 0 | 0%/100% |

| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------|----------|-----|
| | <p>One New York publisher has estimated that 50,000 to 60,000 people in the United States want an anthology that includes the complete works of William Shakespeare. And what accounts for this renewed interest in Shakespeare? As scholars point out, his psychological insights into both male and female characters are unique even today.</p> <p>Which of the following conclusions can be reliably drawn from the above argument?</p> | 0 | 1 | 00:00:48 | 0 | 0% |

✗ D. New Yorkers have a renewed interest in the work of Shakespeare.

✓ **B. People even today are interested in Shakespeare's work because of the characters.**

Description: The questions asks us which conclusion can be reliably drawn. In other words, it asks which conclusions cannot be drawn from the argument. The conclusion in option A cannot be drawn as there is no comparison between actual and fictional characters in the argument. There is nothing to indicate that academic scholars are putting together an anthology of Shakespeare's work. Hence Option C can be eliminated. Option D cannot be concluded as the argument does not address New Yorkers but only a publisher from New York talking about a US audience. So, the only the conclusion in option B can be reliably drawn.

| | | | | | | |
|--------------------------------------|---|---|---|----------|---|---------|
| CT-Flaw | 1 | 1 | 0 | 00:00:25 | 1 | 100%/0% |
| CT-Interpreting Graphs and Charts | 1 | 1 | 0 | 00:00:51 | 1 | 100%/0% |
| CT-Main Conclusion | 1 | 0 | 1 | 00:00:23 | 0 | 0%/100% |

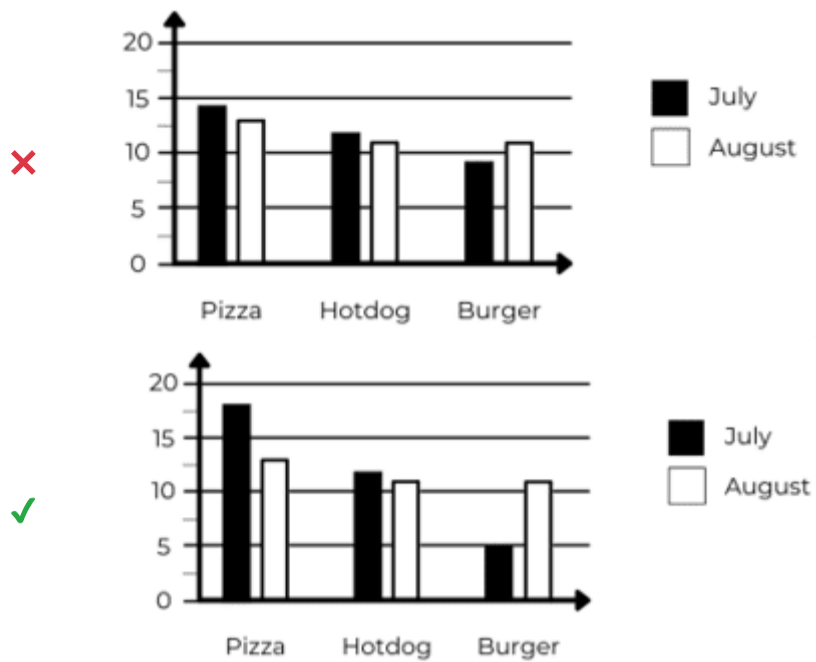
| | | | | | | |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|----------|---|----|
| | <p>Having a dog at home keeps us healthier. Dogs keep you active and reduce the risk of many lifestyle diseases, especially heart attacks. Dogs also provide company and lessen anxiety and stress, improving our mental health. Thus, a dog is the best pet to have.</p> <p>What is the main conclusion of the above argument?</p> | 0 | 1 | 00:00:23 | 0 | 0% |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|----------|---|----|

| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % | |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------|----------|-----|---------|
| | <p>✗ D. A dog is the best pet to have.</p> <p>✓ A. Dogs reduce the risk of many lifestyle diseases.</p> <p>Description: Argument analysis Reason 1. Dogs keep you active and reduce the risk of many lifestyle diseases, especially heart attacks. Reason 2. Dogs also provide company and lessen anxiety and stress, improving our mental health.</p> <hr/> <p>Main conclusion- Thus, a dog is the best pet to have. The argument uses the Signal word thus, which usually indicates a conclusion.</p> | | | | | | |
| CT-Strengthening an Argument | | 4 | 1 | 3 | 00:02:30 | 1 | 25%/75% |
| | <p>The attainment of individual and organizational goals is mutually interdependent and linked by a common denominator – employee work motivation. Organizational members are motivated to satisfy their personal goals, and they contribute their efforts to the attainment of organizational objectives to achieve these personal goals. Thus, organizational and personal goals need to be aligned to achieve maximum productivity and generate wealth.</p> <p>Which of the following statements strengthens the above argument the most?</p> | 0 | 1 | 00:00:48 | 0 | 0% | |
| | <p>✗ D. All of the above.</p> <p>✓ C. Research has revealed that companies that have been successful in aligning personal and organizational goals are also some of the wealthiest companies in the world.</p> <p>Description: Option C provides evidence that alignment of personal and organizational goals leads to higher productivity and wealth generation and supports the conclusion that organizational and personal goals need to be aligned to generate wealth.</p> | | | | | | |

| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------|----------|---------|
| | <p>Due to the enormous profits involved in importing illegal drugs, hundreds of persons have been attracted to this illegal activity. Some of them have become millionaires overnight. Australia has a vast coastline which is heaven for smugglers who have been carrying on their activities with great impunity. There is no doubt that the enforcement authorities have made certain seizures from time to time. However, the importation of illegal drugs on a large scale continues unabated.</p> <p>Which of the following statements strengthens the above argument?</p> | 0 | 1 | 00:00:48 | 0 | 0% |
| <p>✗ D. Both Options B and C</p> <p>✓ A. The consumption of illegal drugs has been increasing since 2010.</p> <p>Description: The conclusion is that the importation of illegal drugs continues unabated. Option A states that the consumption of illegal drugs has increased since 2010 and provides additional support to the conclusion. Increased consumption indicates the continued import of illegal drugs. Thus, Option A is the answer.</p> | | | | | | |
| | <p>Forgiving an injury is often considered a sign of weakness; it is really a sign of strength. It is easy to allow oneself to be carried away by resentment and hate and retaliate, but it takes a strong character to restrain those natural instincts. The man who forgives an injury proves himself superior to the man who wronged him and puts the wrong doer to shame.</p> <p>Which of the following statements strengthens the above argument?</p> | 0 | 1 | 00:00:22 | 0 | 0% |
| <p>✗ A. If you don't stand up for yourself, then no one else will.</p> <p>✓ D. A forgiving attitude offers several mental and physical health benefits.</p> <p>Description: The conclusion is that forgiveness is better than retaliating. Option D strengthens the argument by pointing out that forgiving offers several mental and physical health benefits.</p> | | | | | | |
| CT-Venn Diagram | 1 | 1 | 0 | 00:01:21 | 1 | 100%/0% |

| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------|----------|---------|
| CT-Weakening an Argument | 2 | 1 | 1 | 00:01:59 | 1 | 50%/50% |
| | <p>One of the critical humanitarian by-products of a knowledge economy driven by technology is the greater dignity and value that it imparts to human labour. There is no essential difference between black and white, Muslim and Christian; they are equally useful and valuable if they have the same abilities and skills. In a knowledge economy, your skills and abilities fix the size of the pay cheque, which fixes social status. Thus, the evolution of the knowledge economy has increased societal unity.</p> <p>Which of the following statements weakens the above argument?</p> | 0 | 1 | 00:01:14 | 0 | 0% |
| <p>✗ D. Both A and B.</p> <p>✓ C. Economic discrimination has replaced discrimination based on other factors and created more significant fragmentation between the haves and have nots.</p> <p>Description: The conclusion is that the knowledge economy has increased societal unity. Option C weakens this argument by pointing out that economic discrimination has replaced other forms of discrimination, resulting in a more fragmented society.</p> | | | | | | |
| CT-Wrong Identification | 1 | 1 | 0 | 00:00:31 | 1 | 100%/0% |
| PS - Counting Figures | 1 | 1 | 0 | 00:01:26 | 1 | 100%/0% |
| PS - Cubes | 1 | 1 | 0 | 00:01:47 | 1 | 100%/0% |
| PS - Measurement | 1 | 1 | 0 | 00:01:55 | 1 | 100%/0% |
| PS -Algebraic Operations | 4 | 3 | 1 | 00:03:18 | 3 | 75%/25% |

| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------|----------|---------|
| | <p>A tailor had several shirt pieces to cut from a roll of fabric. He cut each roll of equal length into ten pieces. He cut at the rate of 45 cuts a minute.</p> <p>How many rolls would be cut in 24 minutes?</p> | 0 | 1 | 00:00:10 | 0 | 0% |
| <div style="border: 1px solid gray; padding: 10px;"> <p> ✘ C. 108 rolls ✔ D. 120 rolls </p> <p>Description: Number of cuts made to cut a roll into 10 pieces = 9. Therefore, number of rolls cut = $(45 \times 24)/9 = 120$. Thus the correct Option is D.</p> </div> | | | | | | |
| PS -Bar Charts | 2 | 0 | 2 | 00:03:04 | 0 | 0%/100% |
| | <p>In July 30 people attended a fair where pizza, hotdogs, and burgers were sold.</p> <p>In August, the same 30 people attended the fair, but some changed the food choices:</p> <ol style="list-style-type: none"> 1) 4 people changed their choice from pizza to burgers 2) 3 people changed their choice from hotdogs to burgers 3) 2 people changed their choice from pizza to hotdogs 4) 1 person changed their choice from burgers to pizza <p>Which one of these bar charts correctly shows the food choices for each month?</p> | 0 | 1 | 00:01:27 | 0 | 0% |



Description:

| | Pizza | Hotdog | Burger |
|------------|-------|--------|--------|
| | -4 | | +4 |
| | | -3 | +3 |
| | -2 | +2 | |
| | +1 | | -1 |
| Net Change | -5 | -1 | +6 |

The Bar-Chart matching the net change is given in Option A.

The following bar chart is given to you

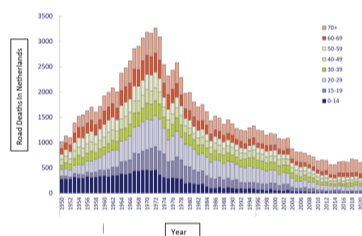
0

1

00:01:37

0

0%



Which of the following conclusions cannot be drawn from the above diagram?

X B. The minimum total number of deaths occurred in 2020.

✓ C. **There is an declining trend in the number of total deaths between 1950 to 2020.**

Description: The deaths have risen between 1950 to 1972 and then there has been a declining trend. Hence C is the wrong conclusion.

PS -Shape Construction

3

1

2

00:03:05

1

33%/66%

Select the alternative representing three out of the five figures below that can be combined to form a complete square.

0

1

00:00:50

0

0%

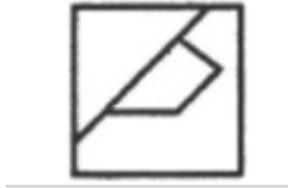


| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % |
|----------|----------|-----------|-------------|--------|----------|-----|
|----------|----------|-----------|-------------|--------|----------|-----|

- ✗ B. Shapes 3, 4, and 5
- ✓ **D. Shapes 2, 3 and 4**

Description: Use the Options to see which three figures can form a square. The correct answer is D. This

is shown in the diagram below.



The following figure is given to you

0

1

00:00:55

0

0%



Which of the following figures can be combined with the above figure to form a square?

- ✗ D.



- ✓ **A.**




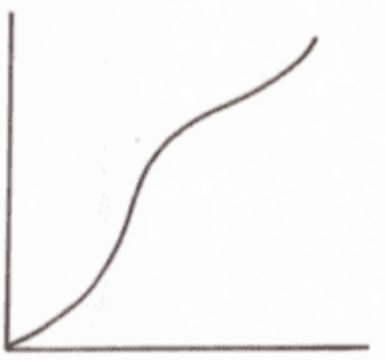
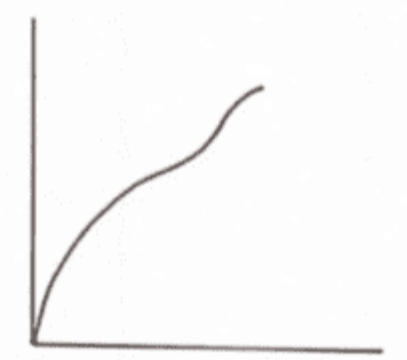
Description:

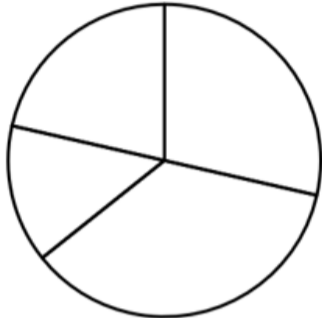


The correct answer is A. Draw and make a complete square from the

given figure. Then shade the given figure.

| | | | | | | |
|----------------|---|---|---|----------|---|---------|
| PS -Shopping | 1 | 1 | 0 | 00:01:34 | 1 | 100%/0% |
| PS- Line Chart | 1 | 0 | 1 | 00:01:01 | 0 | 0%/100% |

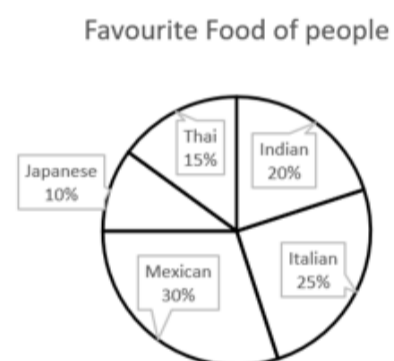
| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------|----------|---------|
| | <p>The flask shown below is filled with water at a constant rate</p>  <p>Which one of the following graphs represents the height of the water level in the vase as it fills?</p> | 0 | 1 | 00:01:01 | 0 | 0% |
| | <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">✗</div>  </div> <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="margin-right: 10px;">✓</div>  </div> <p>Description: <i>The water rises faster at first because the vase is thinner at the bottom, and as it rises, it slows down as the vase gets wider. Then the vase gets thinner where it again rises faster and then slows down a little at the end.</i></p> | | | | | |
| PS- Pie Chart | 1 | 0 | 1 | 00:01:20 | 0 | 0%/100% |

| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % | | | | | | | | | | | | |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|--------|----------|---------|-----|---------|-----|----------|----|------|----|---|---|----------|---|----|
| | <p>The following data was used to create a pie chart.</p> <table border="1"> <thead> <tr> <th>Favourite Food</th> <th>Number of people</th> </tr> </thead> <tbody> <tr> <td>Indian</td> <td>80</td> </tr> <tr> <td>Italian</td> <td>100</td> </tr> <tr> <td>Mexican</td> <td>120</td> </tr> <tr> <td>Japanese</td> <td>40</td> </tr> <tr> <td>Thai</td> <td>60</td> </tr> </tbody> </table> <p>The person who created the following pie chart missed one type of food.</p>  <p>Which type of food was missed?</p> | Favourite Food | Number of people | Indian | 80 | Italian | 100 | Mexican | 120 | Japanese | 40 | Thai | 60 | 0 | 1 | 00:01:20 | 0 | 0% |
| Favourite Food | Number of people | | | | | | | | | | | | | | | | | |
| Indian | 80 | | | | | | | | | | | | | | | | | |
| Italian | 100 | | | | | | | | | | | | | | | | | |
| Mexican | 120 | | | | | | | | | | | | | | | | | |
| Japanese | 40 | | | | | | | | | | | | | | | | | |
| Thai | 60 | | | | | | | | | | | | | | | | | |

- ✘ C. Japanese
- ✔ **B. Mexican**

Description: Mexican food was missed. The best way to solve this problem is to calculate the area occupied by each type of food, as shown below, and draw a rough pie chart using the data.

| Favourite Food | Number of people | |
|----------------|------------------|------|
| Indian | 80 | 0.2 |
| Italian | 100 | 0.25 |
| Mexican | 120 | 0.3 |
| Japanese | 40 | 0.1 |
| Thai | 60 | 0.15 |
| | 400 | 1 |



| | | | | | | |
|-----------------|---|---|---|----------|---|---------|
| PS- Ranking | 1 | 1 | 0 | 00:01:06 | 1 | 100%/0% |
| PS-ALgebra | 1 | 1 | 0 | 00:01:01 | 1 | 100%/0% |
| PS-Arrangements | 3 | 1 | 2 | 00:04:02 | 1 | 33%/66% |

| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------|----------|-----|
| | <p>At a small company, parking spaces are reserved for the top executives: CEO, president, vice president, secretary, and treasurer, with the spaces lined up in that order. The parking lot guard can tell at a glance if the cars are parked correctly by looking at the color of the cars. The cars are yellow, green, purple, red, and blue, and the executive's names are Alice, Bert, Cheryl, David, and Enid.</p> <p>* The car in the first space is red. * A blue car is parked between the red car and the green car. * The car in the last space is purple. * The secretary drives a yellow car. * Alice's car is parked next to David's. * Enid drives a green car. * Bert's car is parked between Cheryl's and Enid's. * David's car is parked in the last space.</p> <p>Who is the CEO?</p> | 0 | 1 | 00:01:14 | 0 | 0% |

- ✗ B. Bert
- ✓ C. Cheryl

Description: These type of problems should be solved by creating a table and then following a fill in the blank approach. Start filling the table with what is given clearly in the question. Then look for information linked to what you have filled in. You will solve the problem easily. Note the sequence in which I have filled up the table below. This is indicated by the numbers in each cell of the table.

| position | CEO | President | VP | Secretary | Treasurer |
|------------|---------------|------------------------------------------------|----------------------------------------------|-----------------------------------------|---------------------------------------------|
| Car colour | Red -1(given) | Blue-4(blue car is between red and green) | Green - 5(blue car is between red and green) | Yellow-3(secretary drives a yellow car) | Purple-2(given) |
| Name | Cheryl-10 | Bert -9(Bert's car is between Cheryl and Enid) | Enid -8 (Enid drives a green car) | Alice -7(Alice car is next to David) | David - 6(David's car is in the last space) |

| CATEGORY | QUESTION | # CORRECT | # INCORRECT | # TIME | # POINTS | # % |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|----------|----------|-----|
| | <p>At a small company, parking spaces are reserved for the top executives: CEO, president, vice president, secretary, and treasurer, with the spaces lined up in that order. The parking lot guard can tell at a glance if the cars are parked correctly by looking at the color of the cars. The cars are yellow, green, purple, red, and blue, and the executive's names are Alice, Bert, Cheryl, David, and Enid.</p> <p>* The car in the first space is red. * A blue car is parked between the red car and the green car. * The car in the last space is purple. * The secretary drives a yellow car. * Alice's car is parked next to David's. * Enid drives a green car. * Bert's car is parked between Cheryl's and Enid's. * David's car is parked in the last space.</p> <p>What color is the vice president's car?</p> | 0 | 1 | 00:00:40 | 0 | 0% |

- ✗ D. purple
- ✓ A. green

Description: These type of problems should be solved by creating a table and then following a fill in the blank approach. Start filling the table with what is given clearly in the question. Then look for information linked to what you have filled in. You will solve the problem easily. Note the sequence in which I have filled up the table below. This is indicated by the numbers in each cell of the table.

| position | CEO | President | VP | Secretary | Treasurer |
|------------|---------------|------------------------------------------------|----------------------------------------------|-----------------------------------------|---------------------------------------------|
| Car colour | Red -1(given) | Blue-4(blue car is between red and green) | Green - 5(blue car is between red and green) | Yellow-3(secretary drives a yellow car) | Purple-2(given) |
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| | | | | | | |
|---------------------|---|---|---|----------|---|---------|
| PS-Embedded Figures | 1 | 1 | 0 | 00:00:31 | 1 | 100%/0% |
| | 1 | 1 | 0 | 00:00:50 | 1 | 100%/0% |

[Switch back to admin \(sluthra\)](#)

